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| Mabel the Moreton Bay Fig Tree | | | | | | |
| Mathematical | **Verbal** | **Visual/Spatial** | **Kinaesthetic** | **Musical** | **Interpersonal** | **Intrapersonal** |
| *I enjoy working with numbers and science* | *I enjoy reading, writing and speaking* | *I enjoy painting, drawing and visualising* | *I enjoy doing hands-on activities.* | *I enjoy making and listening to music* | *I enjoy working with others* | *I enjoy working by myself* |
| Where are the oldest trees in the world? Create fact cards to show what you found out. | Prepare a talk about why Mabel should be saved. | Make a board game about mabel’s life. | Create a diorama of a scene from one of the tree stories that we have read in class. | View the tree song.  Write a song about Mabel and perform it for the class. | With a partner, write and present a comparison of Australian rainforests and South American rainforests. | Pretend that you are Mabel, (or a person who spent your life living near Mabel) write a series of diary entries about your life. |
|  | Write a poem about a tree. | Create a portrait of Mabel. |  | Create a dance that tells the story about Mabel’s life. Perform it for the class. | Write a script of a conversation between Mabel and someone else. Perform it for the class. |  |